

American Association for Psychoanalysis in Clinical Social Work (AAPCSW)

Co-sponsored by the National Institute for Psychoanalytic Education and Research in Clinical Social Work, Inc. (NIPER), educational arm of AAPCSW, and the Psychoanalytic Center of the Carolinas (PCC)

March 28-31, 2019 Durham Marriott City Center/Durham Convention Center, Durham, NC



Intrigue•Insight•Inquiry

Through Today's Psychoanalytic Lens

In these multilayered and challenging professional times, how can we sustain excellence in clinical theory and practice? Our challenge is in safeguarding core values -- individual dignity, respect for diversity, social justice advocacy -- as we embrace innovations in psychoanalytic knowledge. Holding this complexity in mind, the conference aims to provide a space to explore the human condition in health and illness. We will view these ideas in relation to clinical experience, based on understanding the intersection of the inner and outer world. We will also continue to build our legacy for the next generation. Join us in our efforts at facing our challenges, and promoting depth and breadth in our insights about contemporary clinical practice.

Thursday, March 28

(Bus in a continuous loop: 1) from the Marriott to (2) the famed Nasher Museum to 3) the extraordinary Parizade reception, then (4) back to the Marriott.

4:00 pm (first bus leaves)

Visit the *Nasher Museum of Art at Duke Univ., 2001 Campus Drive* – The renowned 65,000-square-foot center for the arts on Duke University's campus was designed by architect Rafael Viñoly, visited by more than 1 million people since opening in 2005.

6:30 – 9:30 pm **Opening Reception**

Parizade, 2200 W. Main Street – An icon of Durham, a “theater of the palette,” with an ambiance of the Mediterranean. Enjoy the cuisine and hospitality with us. (For all conference participants.) Separate fee. Cash bar.

Friday, March 29

7:30 – 8:45 am Registration/Breakfast

8:45 – 10:15 am **PLENARY** Session (CE/CME/NBCC 1.5)

This plenary is sponsored by AAPCSW in conjunction with AAPCSW-North Carolina and the Psychoanalytic Center of the Carolinas.

Welcoming Remarks: Penny Rosen, MSW, BCD-P, and Jerry Floersch, PhD, LCSW

1.

The Efficacy of Psychodynamic Therapy: The Talking Cure in the Era of Evidence-Based Practice

Jonathan Shedler, PhD

William Meyer, MSW, LCSW, BCD, Moderator

Based on the internationally-acclaimed article, *The Efficacy of Psychodynamic Psychotherapy*, psychodynamic therapy is an evidence-based treatment. The presenter will discuss the seven core features of contemporary psychodynamic therapy, how it compares to other “evidence based” treatments like CBT and antidepressant medication, and how the active ingredients of all effective psychotherapies draw on (often unacknowledged) psychodynamic principles.

After attending this presentation, participants will be able to

- Describe the seven distinctive features of contemporary psychodynamic therapy.
- Define the concepts of effect size and meta-analysis.
- Describe empirical evidence supporting psychodynamic therapy.
- Compare treatment benefits for psychodynamic therapy, CBT, and antidepressant medication.

10:30 am – 12:00 pm Sessions 2-8 (CE/CME/NBCC 1.5)

2.

Hope and Dread: Multiracial Couples Amidst a World of Racial Turmoil

Boris Thomas, JD, PhD, LCSW

Judy Ann Kaplan, LCSW, BCD-P, Moderator

In a world where the images of racial discord are broadcast across multiple platforms and in which governmental bodies present legal frameworks and social scenarios that identify the *other*—one to be harmed, stripped of dignity and/or expelled—how does the multiracial couple find comfort and hope in each other? What fears might they have regarding otherness based on race and how do they transcend them? Through case examples, the presenter will explore couple dynamics along racial lines and identify tools multiracial couples use to support their relationships.

After attending the presentation, participants will be able to

- Identify several tenets of couple dynamics, including defenses.
- Discuss the concept of race-based transference.

Racial Loneliness in Analytically-Informed Social Work Training

Brianna Suslovic, MSW

Judy Ann Kaplan, LCSW, BCD-P, Moderator

Racial loneliness can be defined as the experience of being the only person of color in an otherwise all-white setting. Through psychoanalytic understandings of race/racism and loneliness, this paper articulates the role of racial loneliness in clinical work, focusing specifically on the training experience of social work interns of color.

After attending the presentation, participants will be able to

- Define the psychoanalytic concept of racial loneliness.

- Discuss the role of racial loneliness in the lives of their patients.

3.

Till Death Do Us Part: Relational Psychotherapy and Terminal Illness

Susan Lord, PhD, LICSW

Barry S. Ostrow, MD, Moderator

This presentation will describe a 25-year relational psychotherapy with a client who terminated and then returned to treatment nine months later, following a stage four cancer diagnosis. It will explicate countertransference issues and explore necessary shifts in the frame, as the therapist and client accommodate the client's changing needs as her health declines. It will examine our intersubjective processes as we move through this most human of journeys together.

After attending this presentation, participants will be able to

- Describe how the parameters of long-term relational work shift when the client has a terminal illness.
- Discuss the difficulties and gifts of bearing witness to the process of letting go, and embracing despair while offering hope in the face of death.

Dialectical Agony: Intersubjective Identities in New Therapist Failures and Patient Suicide

Alex Samets, MSW, MFA

Barry S. Ostrow, MD, Moderator

Following the death-by-suicide of her first therapy patient, the therapist offers herself as a case example in exploring the process of grieving both the patient and the therapist's professional ego ideal. The case takes up questions of the complexity of the patient's guarded mind and the therapist's grieving mind, as well as the possibility that intersections between the patient's identity and the therapist's identity may have created a pervasive impasse that characterized the treatment.

After attending the presentation, participants will be able to

- Describe the role of failure in developing a sustainable and resilient professional ego ideal.
- Discuss the impact of patient suicide on continued clinical practice.

4.

Unraveling Cultural Countertransference: The Experience of Western-Trained Caucasian Therapists Working with Asian-American Adults

Lynn Rosenfield, PhD, LCSW

Rosemarie Gaeta, MSW, BCD-P, Moderator

This presentation describes the presenter's qualitative research about the countertransference experiences of seven psychodynamically-trained Caucasian therapists who treated an Asian-American adult for at least a year. The clinicians, from a variety of religious, socio-economic, and geographic backgrounds, were interviewed about their beliefs, feelings, and sense of connection with their American-born clients whose parents had immigrated from Mainland China, Taiwan, Korea, and Vietnam. The relevance of Western theories, such as attachment, identity of the self, and cultural competency, are also explored.

After attending this presentation, participants will be able to

- Identify the six components of cultural countertransference that emerged in this qualitative study.
- Describe the relevance of Western-based theories such as attachment, separation/individuation, theories of the self, and cultural competency when working with clients of Asian-American identity.

Politics, Religion, and the Intergenerational Transmission of Shared Trauma: Clinicians' Practice Perspectives on the Legacy of the "Troubles" in Northern Ireland

Carol Tosone, PhD, LCSW

Rosemarie Gaeta, MSW, BCD-P, Moderator

This presentation will address the long-term impact of the "Troubles" on the personal and professional lives of clinicians living and working in Northern Ireland. Based on interviews with 29 clinicians living and working in Northern Ireland during the period, the presenter will discuss the shared trauma and legacy of the "Troubles" on contemporary practice and clinical social work education.

After attending the presentation, participants will be able to

- Discuss the impact of intergenerational transmission of shared trauma on patients.
- Explain how clinicians are affected by shared trauma of political forces.

5.

Freud and Lacan Today: On Lacan's Return to Freud and Psychoanalysis in the Hospital Setting

Ona Nierenberg, PhD

Salvatore F. Guido, PhD, LCSW

Daniel Buccino, MSW, Moderator

The panel will explore the influence of the French psychoanalyst, Jacques Lacan, in his return to Freud and in connection with work in a public hospital. Guido presents "For the Love of Freud: Lacan's Return," which will describe how Lacan, out of his love of Freud, was one of the first to raise the issue of a Freudian legacy by bringing into prominence the question of the desire of the analyst, and of Freud's desire first of all. Nierenberg presents "Hospital-ity: On 20 Years at Bellevue," in which she positions the psychoanalyst, formed in a Freudian/Lacanian school, within the oldest public hospital in the U.S. From the time when a psychoanalytic orientation prevailed to the current *zeitgeist* when the calculability of time, money, and "cures" dominate the landscape, this presentation will focus on the challenges and importance of sustaining a place for psychoanalytic listening in the institutional milieu.

After attending this presentation, participants will be able to

- Discuss the significance of Lacan's return to Freud for the transmission of psychoanalysis in the new diaspora of analysts since Freud.
- Describe the factors that have influenced changes in the prevalence of psychoanalysis and identify the importance of psychoanalysis to clinical work in the hospital setting.

6.

When Trauma Is in the Culture: Psychoanalytic Reflections on Group Identity and the Environment

Daniel Farrell, LCSW

Scott Graybow, PhD, LCSW

Sarah Oliver, PhD, LISW, LCSW

Brian Ngo-Smith, LCSW, BCD, Chair, Moderator

The complex dynamics that underpin trauma as an experience, as a state, and as a culture are explored in this panel. Graybow presents "We're All Just a Number: Psychodynamic Reflections on the Primacy of Trauma in the Collective Identity of Military Veterans," examining group identities around a shared experience of trauma, the psychic implications of such an identity, and their effect on the clinical work. Oliver presents "Empathy and Authenticity with Homeless Veterans," considering how authenticity, as a psychoanalytic concept, cannot be scripted and emerges from a co-created

interaction. Farrell presents: “The Paradox of Homelessness,” exploring the often unconscious, adaptive states for chronically homeless people that may perpetuate homelessness as a way to serve a variety of cohesive and self-preserving functions.

After attending the presentation, participants will be able to

- Apply principles such as countertransference, defense, and identity to work with cultures of complex trauma.
- Identify strategies for using psychoanalytic values to overcome system barriers.
- Describe how psychoanalytic clinical practice is implemented in non-traditional settings with populations who present as challenging and have been considered “intractable.”

7.

The Dream as a Gift to the Therapy

Barbara Berger, PhD, LCSW, BCD

Ashley Warner, MSW, LCSW, BCD-P, Moderator

This interactive workshop will include a paper with both classical and contemporary views on the usefulness of dreams as part of the treatment process. The group will participate in an exercise designed to understand the dream and the dreamer. The presentation will illustrate the way in which the dream gifts the therapeutic relationship and provides the therapeutic couple with a glimpse into the inner world of the dreamer.

After attending the presentation, participants will be able to

- Discuss the importance of the dream in treatment as a gift to the therapy from the dreamer.
- Identify the ways in which dreams can be understood and are useful in treatment.

Beginnings in Therapy and Literature

Kerry Leddy Malawista, MSW, PhD

Ashley Warner, MSW, LCSW, BCD-P, Reader, Moderator

When a narrator embarks on a story, the first words on the page set in motion a chain of expectations—so too in therapy. From the moment, we open the door to our consulting room we are making choices that will influence the course—and success—of treatment. First encounters require creativity and flexibility, allowing a session to naturally unfold, and deepen the material, while, at the same time, not reaching for a hasty resolution.

After attending this presentation, participants will be able to

- Identify what skills are necessary for a successful beginning of treatment.
- Discuss the similarities and differences in opening moments of therapy and literature.

8.

Tarasoff Revised: The Clinicians' Duty to Warn and Duty to Protect

Laura W. Groshong, LICSW

William S. Etnyre, PhD, LICSW, BCD, Discussant

Marsha Wineburgh, DSW, LCSW, Moderator

Tarasoff has long been the standard for clinical responsibility of harm to third parties by patients. That legal stance is changing as violent events are sadly increasing in our society. Clinicians have not always understood the limits of how psychoanalytic treatment can regulate aggressive feelings, or how we are held responsible for violent acts of patients in different states. Understanding these limits will be illustrated through a model law (Ohio) and a disturbing case example from the state of Washington.

After attending the presentation, participants will be able to

- Discuss their responsibility for duty to warn/protect and how the duty can be discharged.
- Explain how to integrate psychoanalytic technique with policies on duty to warn/protect.

12:00 – 1:30 pm – Lunch Reception

Co-sponsored by AAPCSW and Smith College School for Social Work

1:30 – 3:00 pm Sessions 9-15 (CE/CME/NBCC 1.5)

9.

Pivotal Trauma Vignettes Leading to Creative Solutions

Theresa Aiello, PhD, LCSW

Edward Ross, LCSW, Moderator

Two trauma vignettes of two artists -- a painter and a musician -- led to surprising and intriguing solutions. Their traumatic experiences will illustrate a particular conundrum for each client in their artistic endeavors. Pivotal treatment experiences enabled a leap forward for both clients. Implicit knowing, pathological accommodation, intersubjectivity, and trauma growth were concepts utilized in the treatment. The work of Donna Orange, Bernard Brandschaft, and Motivational Systems Theory from the work of Lichtenberg, Lachmann and Fosshage will be integrated.

After attending the presentation, participants will be able to

- Describe trauma resilience and growth.
- Discuss pathological accommodation, the creative uses of intersubjectivity, and motivational systems as applied to trauma.

The Nature of Psychological Trauma: Holding Environment, Stimulus Barrier, and the De-Mentalization of Inner and Outer Worlds

Harold Kudler, M.D., DLFAPA

Edward Ross, LCSW, Moderator

Trauma is, literally, a wound but what is wounded in psychological trauma? This presentation describes the normal development and pathological deconstruction of the organizing covenants which form a “good enough” psyche as a basis for defining the aims of psychotherapy with trauma survivors and the potential for posttraumatic healing and growth.

After attending the presentation, participants will be able to

- Define key constructs in development and psychological trauma.
- Identify the central aims of psychotherapy in the face of trauma and core challenges facing both patient and therapist.

10.

Tolerating Difference Among Ourselves and Our Patients: How Mutual Recognition Regarding the Palestinian/Israeli Divide Enhanced Our Clinical Work

Debra Koppersmith, LCSW, MS

Christine Schmidt, LCSW

The authors describe how their interpersonal bonds enable them to be empathic with the other’s viewpoint regarding the Israeli/Palestinian conflict. They examine how their difficult yet meaningful conversations about this topic translate into more effective clinical work.

After attending the presentation, participants will be able to

- Describe how to generate an honest and empathic dialogue about topics that are deeply divergent and controversial.
- Explain how positive transference between the co-authors improved their empathic connections with patients who held divergent views from their own.

11.

Sitting with Suffering in Long Term Relational Psychotherapy

Joan Berzoff, EdD, MSW

Susan Bokor Nadas, LICSW, Moderator

This paper considers the relational and existential dynamics that occur between client and clinician in the face of severe psychological and social suffering. How the clinician maintains presence, bears witness and holds hope, while being shaped by the encounter, are discussed. Two case examples, one of a black South African man and one of a Palestinian woman, are presented.

After attending the presentation, participants will be able to

- Identify the relational issue in suffering.
- Discuss existential aspects of suffering in multicultural contexts.

The Patient's Private Sense of Time and Timing: When Is It Resistance or Insistence?

Elizabeth A. Corpt, MSW, LICSW

Susan Bokor Nadas, LICSW, Moderator

How do we distinguish between a patient's resistance to change and an insistence that springs from a patient's deep private sense of time and timing? Through a case presentation, the patient's private sense of time and timing will be explored and discussed.

After attending the presentation, participants will be able to

- Explain the concept of the patient's private sense of time.
- Analyze the difference between resistance and insistence with regard to the patient's private sense of time.

12.

A Self Psychological Treatment of an Obsessive-Compulsive Personality Disorder

Crayton E. Rowe Jr., MSW, BCD-P

Michael De Simone, PhD, LCSW, Moderator

Psychological disorders are preoccupations with destructive thoughts and behavior that are symbolic of early traumatic experiences of disappearance. The presenter discusses the cause of psychological disorders as a misdirection of the undifferentiated selfobject discovery experience toward the early trauma. Through the process of delinking, the undifferentiated selfobject discovery experience becomes directed to the positive thoughts and actions. The treatment of an obsessive personality patient is offered.

After attending this presentation, participants will be able to

- Discuss the cause of psychological disorders.
- Define the process of delinking.

Fluctuations in the Intersubjective Field: Their Potential to Both Illuminate and Obscure

Paul D. Robinson, LCSW

Michael De Simone, PhD, LCSW, Moderator

When the analyst discovers shared internal dynamics with the client, and concordant identifications develop rapidly, what is the effect on the bi-directional flow of influence within the dyad? The fluctuating prominence of the developmental and repetitive components of the transference-countertransference matrix and co-constructed dissociation illuminated and obscured issues in the treatment as client and analyst navigated the pulls of a transference-countertransference field suffused with the vicissitudes of pathological accommodation.

After attending the presentation, participants will be better able to

- Identify how fluctuations in the intersubjective field might affect the bi-directional flow of influences in the treatment.
- Analyze the meanings embedded in moments of attunement and co-constructed dissociation that may arise within the transference-countertransference matrix.

13.

Shadows of Multiple Realities: Intersecting Diversity Themes of Anti-Racism, Economic Distress and Clinical Practice (Panel I)

AAPCSW Committee on Diversity and Social Action

Janice Berry Edwards, PhD, LICSW

Golnar A. Simpson, PhD, LCSW, Chair, Discussant

Audrey Thayer Walker, MSW, LICSW, Moderator

This panel addresses two fundamental issues in need of our continuing focused attention. Edwards' paper "Effects of Economic Distress on Trauma Informed Clinical Social Work Practice" emphasizes the fact that economic insecurity and the accompanying effects of isolation and relational disconnections are among the worst type of psychological torture which thwart the development and regulation of important neurological and metabolic systems. Clinical vignettes illuminate the presentation.

After attending the presentation, participants will be able to

- Articulate the resulting bio-psychosocial impact of traumatic experience of economic distress and the integration of this information into clinical practice.

14.

Working with Parents: A Roundtable Discussion

AAPCSW Child and Adolescent Committee

Karen Baker, MSW

Wendy Winograd, DSW, LCSW, BCD-P

Anne B. Segall, LMSW, Moderator

This roundtable invites participants to a discussion about the challenges and opportunities of working with parents when their child or adolescent is the patient. Led by Co-Chairs of the AAPCSW Child and Adolescent Committee, the discussion will focus on issues such as explaining play therapy to skeptical parents, dealing with abrupt terminations, maintaining empathy with parents, helping parents to provide a more nourishing holding environment for their children, and dealing with enactments in the treatment. Seasoned clinicians as well as those new to the field are asked to bring their experiences and concerns to the table.

After attending the presentation, participants will be able to

- Explain how to work more effectively with parents to promote healthy development of children.
- Describe how to work more effectively with parents to avoid premature terminations.
- Discuss how to intervene with anxious parents to minimize interference with their children's therapy.

15.

Meeting on the Edge of Shared Suffering: A Theatrical Demonstration of Inquiring Deeply

Sheila Felberbaum, LCSW, BCD

Karen Redding, PhD, LCSW

Molly V. Kiefer, MSW, LCSW, Moderator

Psychoanalytic theories, Buddhist concepts and Artistic expressions provide a compassionate and comprehensive tripartite method to view the human condition. This workshop will illustrate these concepts through mindfulness techniques and stories told in pictures and a play as well as its relevance to clinical practice and therapists' countertransference.

After attending the presentation, participants will be able to

- Identify the similarities and differences between the Buddhist psychological and psychodynamic/psychoanalytic approaches to working with emotional pain.
- Identify countertransference reactions as they arise in response to therapist/patient interactions portrayed in a play about traumatic loss.
- Describe the function of obsessive-compulsive symptomatology.

3:30 – 6:00 pm PLENARY, FILM PRESENTATION (CE/CME/NBCC 2.5)

The AAPCSW Selma Fraiberg Award to: Susan Sherman, DSW, LCSW

Presented by Karen Baker, MSW, and Wendy Winograd, DSW, LCSW, BCD-P

16.

Three Identical Strangers (film by Tim Wardle, Director)

Susan Sherman, DSW, LCSW, Discussant

Dan Buccino, MSW, LCSW-C, BCD, Moderator

This disturbing documentary directs our attention to professional ethics, from a historical and contemporary perspective. On another level, we explore how factors such as early separation from one's siblings, different parenting experiences in childhood, and genetics impact one's development. "Surreal" (Los Angeles Times); "Engrossing and enraging" (New York Times); "One shocking revelation after another" (Wall Street Journal).

After attending the presentation, participants will be able to

- Discuss the function of clinical research in terms of past and contemporary standards of ethics.
- Identify factors that contribute to impingements on a child's development, such as complicated separations from parents, adoption, foster care, and immigration.

6:00 – 7:30 pm Reception: Post-Movie Hour

Enjoy light hors d'oeuvres, pre-dinner. (Cash bar.)

Saturday, March 30

7:45 – 8:45 am Breakfast

8:45 – 10:30 am **PLENARY** (CE/CME/NBCC 1.75)

17.

Second Chances: Redemption and Reentry after Prison

Elizabeth Hinton, PhD

Boris Thomas, JD, PhD, LCSW, Moderator

Offering college courses to students behind bars helps them secure employment, support families, heal as individuals, and remain free after they are released from the criminal justice system. This presentation will examine the ethical and moral issues that shape reentry through the lens of prison education, focusing on the extent to which institutions of higher learning can and should serve incarcerated and formerly incarcerated people.

After attending the presentation, participants will be able to

- Discuss the psycho-social-economic function of prison education for incarcerated and formerly incarcerated people to help with reentry and its implications for clinical work.

“They hate me now, but where was everyone when I needed them?”: Trauma, Incarceration, and Containers that (Don’t) Hold

Elizabeth Kita, PhD, LCSW

Boris Thomas, JD, PhD, LCSW, Moderator

Mass incarceration has been thoroughly explored as a racial, social, and economic project. A psychoanalytic lens makes another dimension visible: the ways in which the dehumanization and criminalization of certain members of society forces them to function as repositories for the unbearable aspects of our otherwise shared humanity. Using illustrative case examples, this paper will discuss the ways in which prisons are relegated to serving as containers that don’t actually hold, and the challenges that incarcerated and formerly incarcerated people, as well as the clinicians who work with them, must bear to create the conditions of care that do.

After attending the presentation, participants will be able to

- Describe the dynamics of carceral institutions that constitute a traumatic reenactment.
- Identify the ways in which clinical work can provide an important containing function in such settings.

10:45 am – 12:15 pm **Sessions** 18-25 (CE/CME/NBCC 1.5)

18.

To Have and To Hold: Relational and Attachment Perspectives on the Treatment of Addiction

Natalie Peacock-Corral, LCSW

Christine Tronnier, PhD, LICSW

Amy Olson, LCSW, Moderator

Concepts drawn from attachment, object relations, and relational theories are especially useful in treating developmental trauma and addictions. This panel will highlight the application of psychoanalytic theory and practice to addiction treatment in the contexts of intensive psychotherapy and residential treatment.

After attending this panel, participants will be able to

- Describe the relationship between developmental trauma and addictive vulnerability.
- Identify psychoanalytic practices that can be used to scaffold addiction treatment in different settings.
- Apply the concepts of holding, transitional phenomena, mother hunger, container function, self state integration, and self regulation to clinical examples and addiction treatment.

19.

Reading and Writing the Case Study at the End of Privacy

Jerry Floersch, PhD, LCSW, Co-Chair, Moderator

Jeff Longhofer, PhD, LCSW, Co-Chair

Ann Jurecic, PhD

Richard Miller, PhD

We now live at the end of privacy. The Internet has transformed how we archive our personal lives. Our words and habits are tracked, shared, and sold. It is no longer possible to disseminate case study knowledge with the assurance that only those with specific professional or disciplinary interests will use it. And when we publish, it is impossible to assure confidentiality. In this session we will explore what the end of privacy means for the psychoanalytic case study. The panelists will consider how the standard methods of disguise, composite, and informed consent constrain our use of the case study for knowledge production. In this roundtable, panelists address the end of privacy by introducing a new framework for print and web-based knowledge dissemination: the humanistic case study.

After attending the presentation, participants will be able to

- Identify and discuss the confidentiality issues in the Internet era.
- Compare and contrast different uses of case study for training, education, and dissemination.
- Describe a humanistic case study approach for print and screen dissemination.

20.

Shadows of Multiple Realities: Intersecting Diversity Themes of Working with Marginalized Clients and the Choice of Treatment Models (Panel II)

AAPCSW Committee on Diversity and Social Action

Scott Graybow, PhD, LCSW

Golnar A. Simpson, PhD, LCSW, Chair

Carolyn Gruber, PhD, LCSW, Moderator

This presentation focuses on significant subtleties involved in working with marginalized clients. Graybow's presentation "Psychoanalysis as a Clinical and Social Justice Response to the Marginalization of Human Subjectivity" conceptualizes the privileging of objectivity and concomitant marginalization of human subjectivity by CBT and other positivist psychologies as a social justice issue. As such, using clinical vignettes, the presentation explores the link between the privileging of subjectivity within psychoanalytic theory and practice and psychoanalysis' clinical and social justice potentials.

After attending the presentation, participants will be able to

- Identify how psychoanalytically informed practice represents both a clinical and social-justice response to the marginalization of human subjectivity.

21.

Return of the Repressed: Lacan's Return to Freud

Adriana Passini, LCSW, Chair

Peter Gillespie, LCSW

Martin Winn, LCSW

Richard Karpe, LCSW, Moderator

This panel will discuss the ways in which psychoanalysis remains a relevant practice today, more than a century after Freud's initial discovery. In "A Commentary on Lacan's *The Neurotic's Individual Myth*," Gillespie discusses Lacan's rereading of Freud's *Notes on a Case of Obsessional Neurosis*, which goes beyond the "vast multiplicity of phenomena" with obsessional patients and develops the underlying structure of the neurosis. Passini will present "The Presence of the Analyst and Transference." Following Freud's discovery that the reality of the Unconscious is a sexual reality, Lacan posited transference as the enactment of this sexual reality, and not as a locus of alibis, modes of operation or technique. In "Après-coup and Logical Time and the Ethical Implications in Psychoanalysis," Winn treats Lacan's understanding of the Freudian concept of *nachträglichkeit*, the retroactive effect in the analytic cure in which the significance of the analysand's history is not pre-determined, but through speech is constructed *après-coup*.

After attending this presentation, participants will be able to

- Distinguish between the symptom and the structure in neurosis.
- Identify the concept of transference in Lacan.
- Describe the unfolding of logical time in the process of a psychoanalytic cure.

22.

Clinical Technique in Sullivan's Interpersonal Psychotherapy

Joel Kanter, MSW, LCSW-C

Carlton Cornett, MSW, LCSW

Lois Ostrow, MSW, LCSW, Moderator

The presenters will discuss two important areas of clinical technique in interpersonal psychotherapy: 1) the use of the "detailed inquiry" and 2) the role of "counter-projective" interventions. Many clinical examples will be presented in relation to each concept.

After attending this presentation, participants will be able to

- Describe how the "detailed inquiry" can facilitate the therapeutic process.
- Describe counter-projective interventions and their purpose.
- Discuss counter-projective interventions as a primary tool in work with transference and as a supplement to interpretation.

23.

The Downside of the Digital World in Treatment and in Learning

Valerie Frankfeldt, PhD, LCSW

Madelon Sprengnether, PhD

Carol S. Thea, LCSW, BCD, Moderator

Frankfeldt examines how email and texts can create dilemmas in "Email and Texts as Problematic in the Analytic Process." The difficulty of construing tone, affect, and underlying meaning lend themselves to distortion and misunderstanding. Issues that have arisen as a result of this technology will be illustrated and discussed. Sprengnether will elucidate "How Digital Forms of Communication Affect Learning." Social media offer popular forms of communication among the young. How do these distant means of connection impact the formation of relationships, from casual to intimate? What goes missing in the absence of face-to-face encounter?

After attending the presentation, participants will be able to

- Identify how distortion comes about through the use of technology.

- Examine the multiplicity of possible meanings of people's choosing digital technology for communication and learning.
- Describe the contexts in which digital communication can be helpful and those in which, in the absence of face-to-face communication, may be harmful.

24.

Constructed Emotion and Memory Reconsolidation: Managing the Influence of the Past

Judith Siegel, PhD, LCSW

Cathy Krown Buirski, LCSW, BCD-P, Moderator

This paper summarizes and applies neuroscience research on the construction of emotion. Given the brain's reliance on prediction derived from prior experiences, therapy that addresses conscious and preconscious memories has the potential to revise and reduce the power of harmful memories. A case of jealousy in couple therapy will illustrate a narrative intervention.

After attending the presentation, participants will be able to

- Explain the influence of memory in interpreting experience.
- Discuss different ways to challenge the power of the past in individual and couple sessions.

A Tale of Two Treatments: A Couple Returns to Treatment Ten Years Later

Carl Bagnini, LCSW, BCD

Cathy Krown Buirski, LCSW, BCD-P, Moderator

This paper examines the rarely reported experience of a second couple therapy following a ten year hiatus. The two treatments will illustrate the couple's internalization of therapy and the therapist's countertransference.

After attending this presentation, participants will be able to

- Compare two treatments with the same couple and therapist.
- Discuss the influence of time on a second couple treatment.

25.

Moving into Wholeness: Self-states and the Treatment of Trauma

Heather Craige, MSW, LCSW

Michele Rivette, LMSW, BCD, Moderator

Childhood experiences with unpredictable, mis-attuned or frightening caretakers are commonly sequestered in dissociated self-states; effective treatment requires a modification of technique based in self-state theory.

After attending the presentation, participants will be able to

- Describe what is meant by a self-state in ordinary human experience.
- Discuss at least one metaphor that illustrates a psychoanalytic approach to working with dissociated self-states.

When the Mind Is Mindless...

Susie Greenebaum, LCSW, MS Ed

Michele Rivette, LMSW, BCD, Moderator

This paper addresses how the intersecting trauma involving legacies of death and deadness drove a mutually dissociative enactment in the clinical dyad. Using theories of holding and thirdness, it

chronicles a journey from interpersonal absence into intersubjectivity. More specifically, it explores how a parallel process in supervision helped to open space for the treatment to evolve and grow.

After attending the presentation, participants will be able to

- Explain the dynamics of a mutually dissociative enactment.
- Describe how supervision can act as a “holding environment” or a “Third,” in order to move a treatment forward.

12:15 – 2:00 pm Luncheon

Teresa Mendez, MSW, Moderator

Lifetime Achievement Award to:

Heather Craige, MSW, LCSW

presented by Christine Erskine, LCSW

Cathy Siebold, DSW, LCSW

presented by Susan Sherman, DSW, LCSW

Professional Writing Award to:

Joan Berzoff, EdD, MSW

presented by Beth Kita, PhD, LCSW

The Diana Siskind Award for Excellence in Writing to:

Claudia Coleman, MSW; Susie Greenebaum, LCSW; Michael Katz, MSW; Jared Morgenstern, LCSW;

Paul Robinson, LCSW; Briana Suslovic, MSW

introduction by Susan Sherman, DSW, LCSW

presented by Donna F. Tarver, MSSW, LCSW

2:15 – 3:45 pm Sessions 26-32 (CE/CME/NBCC 1.5)

26.

When the Analyst Gets Cancer

Lucie Grosvenor, LCSW

Barry S. Ostrow, MD, Moderator

How does having a life-threatening illness affect the analyst’s practice? How might our training as analysts influence the treatments we choose and their outcomes? This presentation poses these questions and suggests answers from the presenter’s personal experience as a two-time cancer survivor. From practical issues, such as scheduling and coping with physical limitations, to more internal questions, such as disclosure and choosing a medical team, the presenter will examine the complexity of navigating the practicalities and the emotions of major illness.

After attending the presentation, participants will be able to

- Identify key challenges in maintaining a psychoanalytic practice while coping with a life-threatening illness.
- Describe the intrapsychic mechanisms that can come into play when confronting and living through a life-threatening experience.

Treating a Dying Patient: Flying the Plane and "The New Horizon"

Judith Logue, PhD, LCSW

Barry S. Ostrow, MD, Moderator

This paper describes the final stage of psychotherapy treatment with a patient who is dying and the culmination of a sixteen-year psychotherapeutic relationship. With the patient's request and consent, a paper was written on this phase of treatment.

After attending this presentation, participants will be able to

- Discuss theories and techniques related to death and dying.
- Identify existential death anxiety, in relation to transference and countertransference to clinical practice.

27.

New Voices from Psychoanalysis

Leslie Cummins, LCSW

Rebecca Harrington, LCSW

Theresa Aiello, PhD, LCSW, Discussant/Moderator

Cummins presents "Two Steps Forward, One Step Back: Selma Fraiberg, Casework and Social Work Identity." As a clinical social worker, clinician, pioneer of American family therapy, psychoanalytic researcher, and writer, Fraiberg's work foreshadowed two strains in contemporary psychotherapy: attachment theory and the study of trauma. Harrington presents "Childlessness in the Analytic Dyad," exploring the complex interplay that unfolded between an analyst and patient around their respective childlessness, while thorny questions about gender and otherness arose. These issues are seen within the broader cultural context, in which childlessness is stigmatized and reproductive rights are under threat in the U.S.

After attending the presentation, participants will be able to

- Discuss the contributions of Selma Fraiberg to Clinical Social Work, early attachment psychoanalytic research, and family therapy.
- Analyze the presence of pronataist cultural assumptions in their clinical work.
- Describe the potential impact of fertility treatments on sexual abuse survivors.

28.

The Large Group Experience

Betsy Ross, LICSW

Leah Slivko, LICSW

The large group experience, based on the work of Bion and Rice, promotes learning via "here and now" experiencing of the wholeness of the group and its challenges posed to one's expression of self in the presence of others, as it pertains to the theme of the conference. The diversity of members (race, gender, age, etc.) presents the group the opportunity to be held as one unifying body while processing the experience of differences and similarities.

After attending this presentation, participants will be able to

- Identify boundaries in a large group.
- Identify the tendency to enter groups with basic assumptions, the use of projective identification, and how the group process allows reality to emerge.
- Describe four interventions that lead to group cohesiveness.

29.

The Social Justice Long-Game: Analytic Approaches to Bias and Contempt

Charlotte Curtis, LCSW

Alex Samets, MSW, MFA

William S. Etnyre, PhD, LICSW, BCD, Moderator

This presentation will initiate generative discussion about the practical tensions between a social justice model that seeks to educate and inform with the goal of eradicating bias and an analytical model that provides space for expression of and exploration of bias. Within case presentations, therapists' struggle with the tension of these models resulting from training both as analytic psychotherapists and as social workers will be explored.

After attending the presentations, participants will be able to

- Define differences between the social justice approach and the psychoanalytic approach to working with bias and contempt.
- Identify ways of approaching bias and contempt in clinical work.

30.

Re-Entry: A Relational Approach to Working with Returning Citizens

Judith B. Rosenberger, PhD, LCSW, Chair

Thomas K. Kenemore, PhD, LCSW

Brent Seungho In, MSW (PhD candidate)

Anna Kirby, MSW, LCSW, Moderator

Transition from incarceration to freedom is traumatic: moving from a highly controlled and dangerous ecological surround to an uncontrolled, and even more dangerous, ecological surround. The presenters' research on reentry documents reentry experience and develops *a model for practice with individuals returning from prison to their communities*. The thematic descriptions can inform practitioners working with this vastly underserved population. A brief case presentation using psychoanalytically-informed therapy with a recently re-entering man will identify the integration of a culturally sensitive practice perspective with psychodynamic treatment.

After attending the presentation, participants will be able to

- Formulate treatment plans appropriate to the unique challenges of this population.
- Explain prior clinical knowledge to meet special needs of formerly incarcerated patients.
- Discuss in an informed way for the role of psychodynamic psychotherapy as a social justice-directed area of study and practice.

31.

"Adulthood": The Challenges and Opportunities of Psychotherapy with Emerging Adults

Amy Eldridge, PhD, LCSW

Karen Willis, MSW, LCSW, Moderator

When childhood and adolescence are fraught with difficulties, emerging adulthood poses challenges. Unresolved family issues, learning and social difficulties, emotional struggles are impactful as the young adult strives to attain independence. This paper focuses on the therapist's unique role in assisting with "adulthood"—the developmental, psychological, and practical tasks -- required of young adults to navigate today's complex world.

After attending the presentation, participants will be able to

- Describe the tasks associated with the process of "adulthood."

- Identify the difficulties that predispose a young adult to successfully launch into adulthood.

Standing in the Twilight: A Relational Perspective on Working with(in) Psychotic States

Johanna Dobrich, LCSW-R

Karen Willis, MSW, LCSW, Moderator

Through a relational psychoanalytic approach, the presenter explores the treatment of a woman bound to a delusional world. The paper examines the mechanism of therapeutic symbiosis and the reflective use of the analyst's "selves" in fostering a capacity for symbolization within the patient and the dyad.

After attending the presentation, participants will be able to

- Apply a relational understanding to the presence of psychotic symptomology.
- Describe how a psychoanalytic treatment may facilitate the capacity to symbolize among patients who struggle with concreteness.

32.

Collaborative Treatment: A Combined Approach Utilizing Psychoanalysis and Cognitive Behavioral Therapy, Supplemented by Interventions Offered Within a Therapeutic Classroom Setting in the Treatment of a Latency Age Child with an Obsessive-Compulsive Disorder.

John Tisdale, D. Min

Teresa Greco, MSW, LCSW

Elissa Baldwin Murphy, PhD, LCSW, Moderator

This presentation explores therapeutic approaches with one latency age child who is suffering from profound and debilitating ego deficiencies in the face of OCD, selective mutism, and various anxiety disorders. Specifically, the treatment of this child will be viewed from three distinctive, yet collaborative, and concurrent treatment perspectives: cognitive behavioral, psychoanalytic, and the support and interventions provided within a therapeutic classroom.

After attending the presentation, participants will be able to

- Identify at least one core therapeutic objective of both psychoanalysis and cognitive behavioral therapy.
- Describe how a central goal of CBT (building conscious defensive capacities) can support a central goal of psychoanalysis (exploring unconscious anxieties).

4:00 – 5:30 pm Sessions 33-36 (CE/CME/NBCC 1.5)

33.

The Problem of the Projector: Whiteness, Slavery, and Projective Identification

Elizabeth Kita, PhD, LCSW

Ryan Parker, LCSW

Louis Straker, MSW, LCSW-C, Moderator

Racism is often understood as resulting from enduring and intractable social structures that oppress people of color and accord privilege to white people. In this panel, the intrapsychic parallels to this will

be explored: the ways in which whiteness operates as/is a structure inside the mind. Panelists will explore findings from Parker's research exploring how contemporary white people hold U.S. slavery in mind and what it reveals about the dissociation, dysregulation, and depersonalization that is constitutive of whiteness.

After attending the presentation, participants will be able to

- Define the issues related to whiteness, slavery, and ahistoricity in the United States.
- Identify the dynamics of whiteness and their impact on subjectivity.

34.

Out-of-Control Sexual Behavior: Understanding the Defensive Function of Sexual Symptoms and Finding the Right Treatment -- One Size Does Not Fit All

Michael M. Crocker, DSW, LCSW, MA

Lance Stern, MSW, LCSW, Moderator

Out-of-Control Sexual Behavior (OCSB) is in the news on a daily basis, and the political forces and movements, as necessary as they are, may be obfuscating the understanding of what these symptoms are communicating and how best to address them. Research has begun to identify that there are sub-groups of individuals with OCSB, each group using sexual behavior to address a unique set of issues. This presentation will elucidate that with each sub-group comes a nuanced treatment approach as we continue to find that one size does not fit all.

After attending the presentation, participants will be able to

- Describe the defensive function of Out-of-Control Sexual Behavior, using Object Relations Theory and specifically, Attachment Theory.
- Identify treatment approaches for Out-of-Control Sexual Behavior.

Is Patriarchy Inevitable?: Rethinking the Freudian Myth

Cathy Siebold, DSW

Lance Stern, MSW, LCSW, Moderator

The Oedipal myth favored in Freud's theorizing asserts a developmental outcome that affirms male/female difference and patriarchal authority. Despite much evidence to the contrary, these assumptions persist. This presentation will explore clinical, anthropological, and scientific evidence that helps us better understand gender development.

After attending the presentation, participants will be able to

- Describe the inaccuracies in Freud's assertions of a universal Oedipal myth.
- Identify biases in beliefs about biological developments for males and females.

35.

Member of the Community: Psychoanalysis and Activism

Jane A. Hassinger, LCSW, DCSW

Mary Beth Tobin, MSW, LCSW, Moderator

American psychoanalysis has become increasingly decontextualized and has failed to account for the ways in which individual subjectivities are shaped by cultural histories and collective traumas. Dissociated features of identity may show up intersubjectively in the clinical setting, whereby client and therapist reforge connections to their collective histories and contemporary socio-political surround. Cultural prescriptions may contribute to enactments of the "normative unconscious" (Layton, 2006).

Clinical material will illustrate these dynamics and illuminate our common membership in communities and its neglected place in our theories and practice.

After attending this presentation, participants will be able to

- Identify how dissociated cultural traumas and behavioral prescriptions and prohibitions emerge intersubjectively in psychoanalytic therapies.
- Discuss how theories of psychological development can be applied to group/community members.

Celebrating the Wounded Healer Psychotherapist: Pain, Post-Traumatic Growth, and Self-Disclosure

Sharon K. Farber, PhD, LCSW

Mary Beth Tobin, MSW, LCSW, Moderator

Overcoming obstacles and becoming quite resilient, the “wounded healer” therapist provides a unique empathy for helping others. Carl Jung's archetype of the wounded healer will be explored, as well as how a wounded healer psychotherapist can become a wounding healer. Freud as the prototype of the wounding healer will be presented.

After attending the presentation, participants will be able to

- State Jung's concept of the archetype of the wounded healer psychotherapist.
- Discuss the origin of the concept of celebrating the wounded healer psychotherapist.

36.

Working with Severe Social Problems: The Psychoanalytic Model Applied to Community Intervention in Portugal

Fábio Veríssimo Mateus, PCDA, ISPP, NPSA

Michelle Kwintner, PhD, LCSW, Moderator

A historical overview will be given of the current models of community intervention in Portugal, including its limitations and alternative approaches based on psychoanalytic theory and practice. The objective is to propose a model for community-based interventions through implementation of psychoanalytic theory in social work in Portugal. This presentation suggests that applied psychoanalytic-oriented interventions constitute an epistemological transformation in social work practice by promoting a new methodology.

After attending the presentation, participants will be able to

- Discuss the specificity of the Portuguese context and its relationship to psychoanalysis and social work with cases exhibiting severe socio-economic challenges.

4:00 – 6:00 pm Sessions 37-39 (CE/CME/NBCC 2.0)

37.

Sudden Exposure: Analytic Vulnerability in Clinical Work

Sandra Silverman, LCSW, Chair

Rebecca Mahayag, LCSW-C

Leslie Hendelman, LCSW

Nancy Perault, MSW, LCSW, Moderator

This panel will look at the analyst's experience in moments of unexpected vulnerability. How does the analyst find the freedom to think and interact with patients in such moments? The presenters will address working during times of political upheaval, contending with personal trauma and concurrently

experiencing crises similar to those of our patients. Silverman will present "The Hotel on 27th Street: Family Trauma and Analytic Identity"; Hendelman will present "Fraught in the Headlights: How the Analyst's Fear, Shame or Anger can Signal Enactment"; Mahayag will present "When Bodies are Anything but Wonderlands: A Parallel Battle of Chronic Disease."

After attending this presentation, participants will be able to

- Describe what defines an enactment.
- Describe methods for moving out of "stuck" moments in treatment.

38.

Reveille for Radicals Redux: Advocating for Psychodynamic Psychotherapy in Graduate Education

AAPCSW Graduate Education Committee

Margaret Arnd-Caddigan, PhD, LCSW, Co-Chair

Janice Berry Edwards, Ph.D., LICSW

Jesse Hazel, MSW, LCSWA, LCASA

Benjamin H. Nguyen, MSW

Golnar Simpson, PhD, LCSW

Mario Starc, PhD, LCSW, BCD, Co-Chair, Moderator

This panel will engage in a return to the 2017 conference panel regarding the importance and place of psychodynamic theory and psychotherapy in the graduate education of social workers. Over many years, psychodynamic psychotherapy has been characterized as irrelevant and ineffectual in the mental health professions. Data suggests otherwise, and disregard for the theory is often connected to prejudice and attitudes that remain unchallenged by many in the profession, as well as within the academy. This panel will discuss: 1) the underlying attitudes related to this anti-psychodynamic posture; 2) the relevance and usefulness of psychodynamic theory in clinical practice; 3) the evidence that supports its use; and 4) the continuing desire among graduate students to be exposed to psychodynamic theory. The panel is comprised of recent graduates as well as graduate school faculty with the goal of encouraging practitioners, academics, students, and alumni to advocate for its place in education and training.

After attending the presentation, participants will be able to

- Describe ways to engaged with educators and students on the relevance and appropriateness of psychodynamic theory and education.
- Identify research data that supports the use of psychodynamic psychotherapy.
- Discuss meaningful responses to counter anti-psychodynamic attitudes.

39.

Intersubjectivity in the Treatment of Children and Youth: Challenging Borders of Psychoanalytic Treatments

Kiley Gottschalk, PsyD

Tracey L. Hurd, PhD

Shannon Mackey, LICSW

Mary H. Wise, LCSW, Moderator

This panel explores the creation and use of intersubjectivity and the creation of the analytic third in therapy with children and youth. Gottschalk focuses on play therapy with a four-year-old male whose exploration of uncharted outdoor settings extends the therapeutic frame outside of the office and into nature, in her paper, "Expanding the Therapeutic Frame: Nature as Intersubjective Space in the Treatment of a Young Child." Hurd analyzes a session with a seven-year old child marked by verbal and

embodied texts of aggression and destruction, and the resulting shared surrender to primitive sensory play, in her paper, "Surrender and Intersubjectivity in Child Therapy: A Case Study." Mackey explores psychodynamically oriented therapy with an adolescent male, who uses YouTube as a medium for bringing to treatment that which is unsayable, uncertain, and unprocessed, in her paper, "The You (and Me) in YouTube: Using Video to Create Intersubjective Space in Treatment with an Adolescent Male."

After attending this presentation, participants will be able to

- Describe intersubjectivity as both a theoretical and co-created construct in psychoanalytic therapy.
- Explain the concept of analytic third in therapy with children and youth.
- Examine the notion of analytic frame in therapy with children and youth from an intersubjective perspective.

6:30 – 10:30 PM Purple Penguin Soiree

21c Museum Hotel Durham, 111 North Corcoran Street

A historic Art Deco Hill Building, transformed from a bank into a boutique-museum-hotel with contemporary art in every room. The secret bank vault and the new exhibits in the upper gallery will dazzle and captivate. Roam the open galleries with a beverage. Dine and dance with Carrie Marshall's jazz trio. (Separate fee, cash bar.)

6:30 and 6:45 pm *Art Tour* of current exhibition, *Portraying Power and Identity: A Global Perspective*, with Nell Fortune-Greeley, Museum Manager, and Alex Brooks, Regional Director of Museum Operations.

Sunday, March 31

7:45 – 8:45 am Breakfast

8:45 – 10:30 am PLENARY (CE/CME/NBCC 1.75)

40.

On Considering Regrets: If I Could Turn Back Time

Samoan Barish, PhD, DSW, MSW

Jeff Longhofer, PhD, LCSW, Moderator

This presentation will highlight time: past, present, and future, as filtered through the prism of our regrets. The presenter will address the multiple functions our regrets serve, the variable attitudes we bring to them, and the ways we can work with them in space and time.

After attending the presentation, participants will be able to

- Describe some of the multiple functions that regret serves.
- Identify the ways we work with the feelings of regrets both in the consulting room and beyond.

Love, Longing and Desire: On the Analyst's Erotic Subjectivity

Steven Kuchuck, DSW

Jeffrey Longhofer, PhD, LCSW, Moderator

Clinical work is always relational and often intimate, therefore frequently leading to the therapist's erotic feelings. As a result, there is a strong potential for shame and its vicissitudes; dissociation, feelings of deadness, and burnout. We do our best work only when we are able to resist and counter such closures, instead of remaining open to our erotic selves and therefore more fully open to our patients. Three such patients are presented, focusing in each case on the erotic dynamics at play. This illustrates some of the many ways in which tracking these subjective experiences can deepen our understanding of patient-analyst dynamics and lead to internal resonances and shifts that will in turn impact the therapeutic action.

After attending the presentation, participants will be able to

- Identify at least one example of an erotic feeling from the presenter's or participant's practice that impeded or positively impacted the therapeutic action.
- Describe an example from the presenter's or participant's practice in which clinical work is impacted by and/or rekindles unresolved issues for the clinician.

10:45 am – 12:15 pm Sessions 41-47 (CE/CME/NBCC 1.5)

41.

Understanding and Treating Male Clients

George Hagman, MSW, LCSW

Joel Kanter, MSW, LCSW-C

Janet Burak, LCSW, Moderator

"Fathering an Asperger Son: Personal and Clinical Reflections," an account by Hagman of raising his son who is on the autistic spectrum, with a clinical case illustrating the way in which his personal experience has informed his clinical work with young autistic men. Focus on developmental challenges of issues of masculinity in autism and parenting. Kanter presents "Psychotherapy with Male Clients," focusing on three common issues -- narcissism, entitlement, and aggression. While public awareness emphasizes pathological expression of these issues, conflict and inhibition regarding these concerns often emerge more frequently in the consulting room.

After attending the presentation participants will be able to

- Identify treatment goals and objectives which address issues of masculinity in the treatment of young autistic men.
- Identify common conflicts and inhibitions of male clients regarding narcissism, entitlement and aggression.
- Describe treatment strategies for helping male clients maintain a narcissistic equilibrium, recognize and fulfill affective and interpersonal needs, and appropriately manage and express aggression.

42.

Facilitating Women's Self Development: Navigating the Complexity of Intersecting Social Identities When There is Presumed Sameness as well as Differences in Intra-racial and Inter-racial/Cross-cultural Dyads

Phuongloan Vo, MSW, LISW-S

Carolyn Gruber, PhD, LCSW, Moderator

The presentation will address the complexity of navigating intersecting identities where there is presumed commonality and difference among the client and clinician. Through presentation of two clinical cases, clinicians will highlight the process of women's development of self.

After attending the presentations participants will be able to

- Describe how psychoanalytic perspectives facilitate clinical work in inter and intra-cultural therapeutic treatment.
- Identify ways to facilitate women's self-development while considering multiple intersecting social identities.

43.

Long-term Psychotherapy in the Rear-view Mirror: "Evidence" from my 40-year Clinical Career

William S. Meyer, MSW, LCSW, BCD

Sylvia Teitelbaum, LCSW, BCD-P, Moderator

Contemporary practitioners are often challenged to provide evidence that supports the efficacy of their treatments. Longer term treatments do not lend themselves to such investigations. Using written communication from various patients, the presenter will provide evidence, and illuminate the utility and necessity of a long-term psychotherapeutic relationship over an indeterminate period of time.

After attending the presentation, participants will be able to

- Discuss successful long-term treatments in which the common component is the unwavering constancy of the therapist, even when patient and therapist are at a geographical distance.
- Examine the irony that the contemporary mental health clinician encourages the long-term use of psychotropics, while discouraging long-term treatment provided by human relationships.

Neuropsychanalysis and the Repressed: Implications for Long-term Treatment in Clinical Social Work Practice

Jane B. Abrams, DSW, LCSW

Sylvia Teitelbaum, LCSW, BCD-P, Moderator

Neuropsychanalysis, an interdisciplinary field, is based on the premise that integrating findings from neuroscience with the psychoanalytic model of the mind will result in a deeper understanding of mental life. The presenter summarizes current neuropsychanalytic ideas regarding repression and the mechanics of memory. A case example demonstrates the clinical application of neuropsychanalytic findings in long-term treatment, offering new ways of understanding therapeutic impasses.

After attending the presentation, participants will be able to

- Describe the basic tenets of neuropsychanalysis.
- Identify the ways in which concepts from neuropsychanalysis apply to clinical practice, especially long-term treatment.

44.

Psyche with Soma: Toward an Embodied Psychodynamic Psychotherapy

Sean Breidenthal, MSW, LCSW

Ellie Brown, MSW, LCSW-C

Teresa Mendez, MSW, LCSW-C, LICSW, Moderator

Highlighting specific ways in which body-based approaches can complement our work and be integrated into the consulting room, this panel will explore the intersection of psychodynamic and somatic approaches to psychotherapy.

After attending this presentation, participants will be able to

- Compare and contrast the body-based modality of Sensorimotor Psychotherapy and the psychoanalytic modality of Lacanian theory.

- Describe how the use of autoethnography can contribute to a more ethical clinical practice.
- Define a complementary, body-based theoretical framework for assisting those who have survived traumatic events in moving away from the locus of trauma.

45.

Music in Times of Upheaval

Jill Newberger, PhD, MSW, LCSW

Fran Levine, LCSW, BCD-P, Moderator

This paper is a psychoanalytic exploration of music as a medium for healing and change, looking at its unique ability to address issues of grief and loss on both a macro and micro level. Music and mourning will be examined as it pertains to the current political climate as well as in the clinical setting.

After attending this presentation, participants will be able to

- Identify how music can be used as a therapeutic tool to counter hopelessness and helplessness in individuals and in the larger social milieu.
- Discuss a clinical perspective on how to therapeutically treat grief and loss.

The “Dreams made of Art” Group

Claudia Coleman, MSW

Fran Levine, LCSW, BCD-P, Moderator

An art therapy group model was created for the expression of dreams, wished for and broken, at a residential group home for latency aged children. This group provided children the much needed space for the expression of their experiences of trauma, racism, and gender oppression. Following an overview of the group process, focus will be given to one group member’s journey of revealing her *true gender self*.

After attending the presentation, participants will be able to

- Identify oppressed intersecting identities and important messages conveyed and expressed through children’s artwork.
- Describe a group therapy model where participants are able to use verbal and nonverbal expression to work through traumas.

46.

Understanding Attachment via Circle of Security Parenting (Workshop)

Heather Craige, MSW, LCSW, Chair

Terri Onstad, MEd, LPC

Amanda Klein, MEd, LP

Matt Kreiner, LCSW-A, Moderator

Key concepts in attachment theory and research, as conveyed through the videos and graphics of Circle of Security Parenting, an 8-week parenting program that can be offered as a psychoanalytic community service, providing robust therapeutic benefit at low cost.

After attending the presentation, participants will be able to

- Identify key attachment concepts including secure and insecure attachment styles.
- Explain the concepts of safe base and safe haven using the Circle of Security graphic.

47.

Trauma and Collective Psychoanalytic Processes in the Wake of #MeToo

Brianna Suslovic, MSW

Shannon Mackey, LICSW

Carly Inkpen, LCSW

Abby Snell Sandling, LCSW, Moderator

In the wake of #MeToo, trauma has taken on a more prominent place in the public consciousness. This panel will explore collective cultural attitudes and defenses amid shifting norms. Authors will discuss themes related to reconciling external expression with internal experience, shame and denial in the disclosure of trauma, and the occurrence of defenses such as splitting, projection, and denial in the collective, societal response to disclosures of sexual violence.

After attending the presentation, participants will be able to

- Critique collective cultural attitudes and defenses regarding trauma.
- Describe the effects of shifting cultural norms in the aftermath of #MeToo through psychoanalytic and feminist lenses.

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Conference Planners: Penny Rosen (Conference Chair), William Meyer (Conference Consultant), Cathy Siebold (Program Consultant)

Committee: Theresa Albin (Call for Papers Co-Chair), Karen Baker, Samoan Barish, Barbara Berger, Dan Buccino, Janet Burak (Book Exhibit Co-Chair), Margaret Fitts (Book Exhibit Co-Chair), Jerry Floersch, Scott Graybow, Cole Hooley, Joel Kanter, Judy Ann Kaplan, Richard Karpe, Jeff Longhofer, Rebecca Mahayag, Teresa Mendez, Brian Ngo-Smith, Barry Ostrow (Volunteers Co-Chair), Adriana Passini, M. Kim Sarasohn (Call for Papers Co-Chair), Susan Sherman (Student /Candidate Call for Papers Chair), Golnar Simpson, Mario Starc, Louis Straker, Ashley Warner (Volunteers Co-Chair), Wendy Winograd, Mary Wise (Exhibits Chair)

Readers: Jane Abrams, Judith Aronson, Andrea Alpert, Terrie Baker, Joan Berzoff, Karen Bloomberg, Margaret Bluhm, Kelly Bradham, Cathy Buirski, Nicole Buller, Janet Burak, Fanny Chalfin, John Chiaramonte, Michael De Simone, Sheila Felberbaum, Velia Frost, Scott Graybow, Cole Hooley, Christie Hunnicutt, Richard Karpe, Molly Kiefer, Debra Koppersmith, Carolyn Lee, Teresa Mendez, John Moynihan, Elissa Baldwin Murphy, Maryam Newman Razavi, Terri Onstad, Barry Ostrow, Adriana Passini, Nancy Perault, Karen Redding, Michele Rivette, Claire Rosenberg, Anne Segall, Norman Sohn, Donna Stanley, Christy Tronnier, Ashley Warner, Peter Wood

Student/Candidate Entry Readers:, Susan Sherman, Joyce Edward, Valerie Frankfeldt, Naomi J. Schlesinger, Cathy Siebold, Donna Tarver, Ashley Warner, Peter Wood

CONTINUING EDUCATION – CE / CME / NBCC 17.0 hours offered

Licensed Social Workers

NY (applicable to other states, except where indicated below):

National Institute for Psychoanalytic Education and Research in Clinical Social Work, Inc. is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0022.

CA, IL, MI: The Institute for Clinical Social Work in Chicago is approved to offer continuing education for this program.

Continuing Medical Education

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and Psychoanalytic Center of the Carolinas. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 17 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME/CE program have any relevant financial relationships to disclose.

Continuing Education - Psychology

The Psychoanalytic Center of the Carolinas is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of the Carolinas maintains responsibility for this program and its content.

Continuing Education – National Board for Certified Counselors (NBCC)

The Psychoanalytic Center of the Carolinas has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6518. Programs that do not qualify for NBCC credit are clearly identified. The Psychoanalytic Center of the Carolinas is solely responsible for all aspects of the program.

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PRE-CONFERENCE -- THURSDAY, March 28, 2019 Writing Workshop with Sheila Felberbaum and Wendy Winograd (No CEs offered.) Separate registration fee. For more information see document on the web https://www.aapcsw.org/pdf/events/2019/Writing_Workshop_AAPCSW_2019_Conference.pdf